



## QSSA CODE OF ETHICS

A code of ethics is a document that lays down the expectations of a professional working in the field of spatial and surveying, and sets the tenor for exemplary practice and is a benchmark for all members. QSSA members must agree to the QSSA Code of Ethics and demonstrate adherence to the code in every aspect of their professional life.

The spatial and surveying student or professional is a person, with an interest, academic qualifications, technical expertise, interpretative ability and management skills to practice the disciplines of spatial science and surveying for the benefit of society, ahead of any personal interests.

### 1. Principle: Demonstrate integrity

Responsibilities:

- a. Treat others courteously, without bias, in respect to ethnicity, gender, beliefs, age, social status or other individual differences.
- b. Apply all available skills and knowledge to the benefit of individuals, groups and communities.
- c. Be honest and trustworthy.
- d. Offer and receive honest and fair feedback.
- e. Manage conflicts, whether perceived or real.
- f. Respect confidentiality obligations.
- g. Undertake to explain your work when required.
- h. Act impartially and objectively.
- i. Act in a professional manner when you perceive something to be wrong.
- j. Give due weight to all your professional obligations.
- k. Do not engage in criminal conduct, including fraudulent or criminal conduct.

### 2. Principle: Show leadership

Responsibilities:

- a. Advocate and support ethical practice in the profession.
- b. Communicate honestly and clearly.
- c. Engage in debate and deliberation for the equal benefit of industry, individuals, groups and communities.
- d. Promote diversity in industry.
- e. Provide clear and timely communication on all issues impacting industry, individuals, groups and communities.
- f. Promote the role and skills of the spatial and surveying industry and its practitioners.
- g. Uphold the reputation of industry.

### 3. Principle: Maintain knowledge

Responsibilities:

- a. Continue to develop relevant knowledge, skills and expertise.
- b. Seek peer input.
- a. Practise in a diligent and careful manner, within your areas of competence.
- b. Support the ongoing development of others, by sharing skills, knowledge and expertise.
- c. Do not misrepresent or falsify qualifications, skills, experience or responsibilities.